

## MBI COMPREHENSION

### Levels A-F

This comprehension material is designed for use with the leveled books on the Reading A-Z website. All these activities are designed to develop specific thinking processes that are identified with comprehension. Because of the nature of the types of books written the emergent reading level, many of the comprehension activities focus on the sentence level.

Reading A-Z  
<https://www.readinga-z.com/books/leveled-books/>

### DIRECTIONS

1. Find the book on Raz-Plus (see link above)
2. Print out the paper-based comprehension activity sheet.
3. Print out a copy of the book or click on the projectable version.

### ACTIVITIES

Adopt and adapt the activities the activities below. Use only those that seem to make sense. Plan on spending two days on each book. Read the book each day. As part of the comprehension activities, students should also be allowed to choose at least one other book to read for reading practice.

#### **Pre-Post Confirmation**

Before reading the story, go through each statement on the chart. Tell the students that some are true and some are not. During or after reading students will classify statements as true or false and identify the page number.

#### **Ordering**

Introduce the events on the chart as pre-reading activities. During reading, put events in order as they are encountered. Use numbers in the column on the right to indicate the order.

#### **Maze**

This focuses on comprehension on the sentence level. This is a post reading activity. The student reads the sentence saying “blank” for the three-word maze. The student selects the word that makes sense. Once selected, re-read the sentence and ask the student if it makes sense. Draw a line through the other words and reread until fluency is achieved

#### **Sentence Mix-Up**

This focuses on comprehension on the sentence level. Cut the sentence into individual words. Mix it up and ask students to put it back together. Put the sentences in an envelope and save for practice and review.

## K-I.

K-I is a variation on the traditional KWL and works best with expository text. Here students identify and list what they know about the topic before reading about it (K or Know). Depending on the age, I usually ask for a specific number. Example: “*Tell me three things you know about bumble bees?*”

After reading students identify interesting or important things that were described in the book about the topic.

## Attribute Chart

As a pre-reading activity, read the list of items listed in the vertical column on the left. Then read the attributes listed in the horizontal row along the top. As each item is encountered in the text, check the attributes that apply.

## Cause-Effect

Before the story, show students the cause-effect chart. Go through the items. Complete the chart as students encounter either the cause or the effective. Include the page number. The teacher may choose to write student’s answers here.

## Sentence Metacognition

This is a post-reading activity. Students are shown three senses, two of which have grammatical or word order errors. They must determine which one makes sense. This is a sentence level metacognitive activity.

## Make the Connection

Before reading the book, go through the list of terms. During or after reading, students will find and draw a line to connect the term in Column A to the appropriate term in the Column B.

A	B
canyon	water
island	hot
mountain	cliff
desert	snow
delta	sand

## Comparison Chart

The comparison chart is used to develop the cognitive operation, comparing and contrast. It is similar to a Venn diagram, but a bit more concrete. As a post-reading activity, students are given two text-related things to compare that are listed on a comparison chart. A list of special words is presented in a word box below. Students must decide if the special words apply to one of the comparison objects or both.

**Comparison Chart**

turtles	both	ducks

**Special words**

4 legs swims 2 legs crawls lay eggs can fly shell breathes air feathers
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# **BOOKS, LEVELS, AND ACTIVITIES**

The following books are used with Level I. There is a mix of narrative and expository texts.

<b>Title</b>	<b>Level</b>	<b>Activities</b>
Applesauce	B	2
Animals Can Move	B	3
Clean is Not for Me	B	2
Building a Road	C	2
All About Earthworms	C	1
All About Spiders	C	2
Buddy the Bear	D	3
The Busy Pond	D	2
At the Library	D	2
All About Foxes	D	1
Animals, Animals,	E	3
All Kinds of Farms	E	3
Doctor Jen	E	3
All About Coyotes	E	1
Wake Up Bear	E	3
Monkey to the Top	F	3
Does it Sink or Float	F	2
The Snowstorm	F	4
Where is Cub?	F	3
Trucking	F	3
Our Camping Trip	F	3